



## Increasing Cultural Awareness and Building Community Support for Young People with Mental Health Conditions

### Module 3 Resources

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American Indian Services Utilization, Psychiatric Epidemiology, Risk and Protective Factors Projects (AI-SUPERPPF).

<http://www.ucdenver.edu/academics/colleges/PublicHealth/research/centers/CAIANH/NCAIA/NMHR/ResearchProjects/Pages/AI-SUPERPPF.aspx>

Center for Native American Youth at the Aspen Institute.

<http://www.cnay.org/>

Center for Native American Youth, “Generation Indigenous. The State of Native Youth 2018,” State of Native Youth Report, Washington, D.C., Center for Native American Youth at The Aspen Institute, November 2018.

[https://cnay.worldsecuresystems.com/docs/CNAY\\_AR2018\\_FINAL\\_Web\\_110618.pdf](https://cnay.worldsecuresystems.com/docs/CNAY_AR2018_FINAL_Web_110618.pdf)

First Nations Development Institute.

<https://www.firstnations.org/our-programs/investing-in-native-youth/>

McIntosh, P. (2010). White privilege: Some notes for facilitators. Wellesley Centers for Women.

[https://nationalseedproject.org/images/documents/Knapsack\\_plus\\_Notes-Peggy\\_McIntosh.pdf](https://nationalseedproject.org/images/documents/Knapsack_plus_Notes-Peggy_McIntosh.pdf)

National Center for Native American and Alaska Native Mental Health Research, University of Denver.

<http://www.ucdenver.edu/academics/colleges/PublicHealth/research/centers/CAIANH/NCAIA/NMHR/Pages/ncaianmhr.aspx>

National Indian Child Welfare Association.

<http://www.nicwa.org/>

- National Indian Child Welfare Association. 2015 Lessons Learned: Observations and Reflections on 20 Years of Tribal Systems of Care. Honoring Innovations: Notes from the Field for System of Care Communities in Indian Country Issue, 18, September:

[https://www.nicwa.org/wp-content/uploads/2016/11/2015\\_LessonsLearned\\_Newsletter.pdf](https://www.nicwa.org/wp-content/uploads/2016/11/2015_LessonsLearned_Newsletter.pdf)

- National Indian Child Welfare Association. (2015). Secondary Trauma Stress in Indian Country. Honoring Innovations: Notes from the Field for System of Care Communities in Indian Country Issue, 18, September.  
[https://www.nicwa.org/wp-content/uploads/2016/11/2015\\_SecondaryTrauma\\_Newsletter.pdf](https://www.nicwa.org/wp-content/uploads/2016/11/2015_SecondaryTrauma_Newsletter.pdf)
- National Indian Child Welfare Association. (2013). Making Sense of Evidence-Based Practice Versus Practice-Based Evidence. Honoring Innovations: A Newsletter for System of Care Communities in Indian Country, 12, September.  
[https://www.nicwa.org/wp-content/uploads/2016/11/2013\\_BPEsandPBE\\_Newsletter.pdf](https://www.nicwa.org/wp-content/uploads/2016/11/2013_BPEsandPBE_Newsletter.pdf)

National Congress of American Indians, Native Youth Programs.

<http://www.ncai.org/native-youth>

One Sky Center, a National Resource Center for American Indian and Alaska Native Health, Education and Research.

<http://www.oneskycenter.org/>

Substance Abuse and Mental Health Services Administration Tribal Technical Assistance Center.

<https://www.samhsa.gov/tribal-ttac>

Substance Abuse and Mental Health Services Administration Circles of Care.

<https://www.samhsa.gov/tribal-ttac/circles-care>

United National Indian Tribal Youth.

<https://unityinc.org/>

U.S. Census Bureau. Intergovernmental Affairs: Tribal Affairs.

<https://www.census.gov/aian/?#>

U.S. Department of Health and Human Services, Indian Health Service: Native Youth.

<https://www.ihs.gov/nativeyouth/>

White Mountain Apache/Johns Hopkins University. Suicide Prevention Project.

<https://www.sprc.org/grantees/white-mountain-apache-johns-hopkins-university>