



# Using Evidence-Supported Practices and Individualizing Interventions

## Module 10 Resources

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Agency for Health Care Research and Quality website (includes section on mental health (U.S.)).

<http://www.ahrq.gov>

American Academy of Child and Adolescent Psychiatry guidelines for practice with children and youth.

[http://www.aacap.org/AACAP/Resources\\_for\\_Primary\\_Care/Practice\\_Parameters\\_and\\_Resource\\_Centers/Practice\\_Parameters.aspx](http://www.aacap.org/AACAP/Resources_for_Primary_Care/Practice_Parameters_and_Resource_Centers/Practice_Parameters.aspx)

American Psychological Association. (2006). Policy statement on evidence-based practice in psychology.

<https://www.apa.org/practice/guidelines/evidence-based-statement>

Bartgis, J., & Bigfoot, D. (2010). Evidence Based Practice and Practice Based Evidence: Overview. Urban Indian Health Knowledge and Resource Center.

[https://www.ncuih.org/krc/D\\_bigfoot\\_EBP\\_PBE](https://www.ncuih.org/krc/D_bigfoot_EBP_PBE)

Blakeslee, J., & Walker, J. (2018). Assessing the meaningful inclusion of youth voice in policy and practice: The state of the science.

[https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1230&context=socwork\\_fac](https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1230&context=socwork_fac)

Crossover Youth Practice Model. (2018).

<http://cjr.georgetown.edu/wp-content/uploads/2018/07/CYPM-In-Brief-Prosocial.pdf>

Davis, M., & Sheidow, A. J. (2017). Multisystemic Therapy for Emerging Adults (MST-EA): Treating young adults who have justice involvement and behavioral health conditions. [webinar].

<https://www.pathwaysrtc.pdx.edu/webinars-2017#mst-ea>

Institute for Applied Research in Youth Development; Richard Lerner, Director.

<https://sites.tufts.edu/iaryd/about>

Institute on Community Integration. University of Minnesota.

<https://ici.umn.edu/index.php/projects/view/6>

Lieberman, R., Zubritsky, C., Martinez, K., Massey, O., Fisher, S., Kramer, T., Koch, R., & Obrochta, C. (2010). *Issue brief: Using practice-based evidence to complement evidence-based practice in children's behavioral health*. Atlanta, GA: ICF Macro, Outcomes Roundtable for Children and Families.

<http://cfs.cbcs.usf.edu/docs/publications/OutcomesRoundtableBrief.pdf>

National Association of Social Workers Evidence Based Practice Source. Policy Institute: Resources on evidence-based practice.

<http://www.socialworkpolicy.org/research/evidence-based-practice-2.html>

National Wraparound Initiative [website]

<https://nwi.pdx.edu>

SAMHSA. Evidence Based Practices Resource Center (2019)

<https://www.samhsa.gov/ebp-resource-center>

SAMHSA. Finding Evidence-based Programs and Practices

[https://www.samhsa.gov/sites/default/files/20190719-samhsa-finding\\_evidence-based-programs-practices.pdf](https://www.samhsa.gov/sites/default/files/20190719-samhsa-finding_evidence-based-programs-practices.pdf)

Search Institute. 40 developmental assets for adolescents ages 12-18.

<http://www.search-institute.org/content/40-developmental-assets-adolescents-ages-12-18>

Social Programs That Work.

<http://evidencebasedprograms.org>

The California Evidence-based Clearinghouse for Child Welfare.

<http://www.cebc4cw.org>

The Temple University Collaborative on Community Inclusion of Individuals with Psychiatric Disabilities.

<http://tucollaborative.org>

Transitions to Adulthood Center for Research, University of Mass. Supported Employment

<https://www.umassmed.edu/TransitionsACR/publication/tip-sheets--issue-briefs/employment>

Walker, J. S. & Gowen, L. K. (2011). *Community-based approaches for supporting positive development in youth and young adults with serious mental health conditions*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.

<http://www.pathwaysrtc.pdx.edu/pdf/pbCmtyBasedApproaches09-2011.pdf>

Walker, J., Gowen, K., Jivanjee, P., Moser, C., Sellmaier, C., Koroloff, N., & Brennan, E. M. (2013). *Pathways to Positive Futures: State-of-the-science conference proceedings*. Portland, OR: Portland State University, Research and Training Center for Pathways to Positive Futures.

<http://www.pathwaysrtc.pdx.edu/pdf/pb-2013-proceedings.pdf>

Walker, J., Koroloff, N., Brennan, E., Jivanjee, P., & Blakeslee, J. (2018). State of the Science Conference materials and summaries.

<https://www.pathwaysrtc.pdx.edu/state-of-the-science-articles-2018>

Walker, J., Welsh, M. B., & Goldfarb, P. (2019) *Approaches to evaluating services for youth and young adults of transition age*. [Webinar]

<https://www.pathwaysrtc.pdx.edu/webinars-2019#eval>

Youth MOVE National.

<http://www.youthmovenational.org>

University of Washington Health Service Library guide to EBP.

<http://libguides.hsl.washington.edu/ebp>