

Using Evidence-Supported Practices and Individualizing Interventions

## Module 10 References

- Barrio, C. (2000). The cultural relevance of community support programs. *Psychiatric Services*, *51*(7), 879-884.
- Bernstein, A., Chorpita, B. F., Daleiden, E. L., Ebesutani, C. K., & Rosenblatt, A. (2015). Building an evidenceinformed service array: Considering evidence-based programs as well as their practice elements. *Journal of Consulting and Clinical Psychology*, *83*(6), 1085-1096.
- Blakeslee, J. & Walker, J. S. (2018). Assessing the meaningful inclusion of youth voice in policy and practice: State of the science. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University. Retrieved from https://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1230&context=socwork\_fac
- Bond, G. R., Drake, R. E., & Campbell, K. (2016). Effectiveness of individual placement and support supported employment for young adults. *Early Intervention in Psychiatry*, *10*, 300-307.
- Brody, G. H., Chen, Y-F., Kogan, S. M., Smith, K., & Brown, A. C. (2010). Buffering effects of a family-based intervention for African American emerging adults. *Journal of Marriage and Family*, *72*, 1426-1435.
- Bulanda, J. J., Szarzynski, K., Siler, D., & Tyson McCrea, K. (2013). "Keeping it real": An evaluation audit of five years of youth-led program evaluation. *Smith College Studies in Social Work, 83*, 279-302.
- Bulanda, J. J., Tellis, D., & Tyson McCrea, K. (2015). Cocreating a social work apprenticeship with disadvantaged African American youth: A best-practices after-school curriculum. *Smith College Studies in Social Work, 85,* 285-310.
- Byrne, T., Stephen, M., Kim, M., Culhane, D. P., Moreno, M., Toros, H., & Stevens, M. (2014). Public assistance receipt among older youth exiting foster care. *Children and Youth Services Review, 44*, 307-316.
- Chiamulera, C. (2012). Improving the response to crossover youth: New study highlights outcomes after leaving the system. *Child Law Practice Newsletter, 31*, 9.
- Chung, E., & Wells, R. (2010). The role of inter-agency collaboration in facilitating receipt of behavioral health services for youth involved with child welfare and juvenile justice. *Children and Youth Services Review, 32*, 1814-1822.

- Cousins, J. B., Goh, S. C., Elliott, C. J., & Bourgeois, I. (2014). Framing the capacity to do and use evaluation. *New Directions for Evaluation*, 141. Doi: 10.1002/ev.20076.
- Crooks, C. V., Exner-Cortens, D., Burm, S., Lapointe, A., & Chiodo, D. (2017). Two years of relationshipfocused mentoring for First Nations, Métis, and Inuit adolescents: Promoting positive mental health. *Journal of Primary Prevention, 38*, 87-104.
- Cross, T. L., Friesen, B. J., Jivanjee, P., Gowen, L. K., Bandurraga, A., Matthew, C., & Maher, N. (2011). Defining youth success using culturally appropriate community-based participatory research methods. *Best Practices in Mental Health, 7*(1), 97-114.
- Davis, M., Koroloff, N., & Ellison, M. L. (2012). Between adolescence and adulthood: Rehabilitation research to improve services for youth and young adults, *Psychiatric Rehabilitation Journal*, *35*(3), 167–170.
- Davis, M., Sheidow, A. J., & McCart, M. R. (2015). Reducing recidivism and symptoms in emerging adults with serious mental health conditions and justice system involvement. *Journal of Behavioral Health Services & Research*, 42(2), 172-190.
- Davis, M., Sheidow, A. J., McCart, M. R., & Perrault, R. T. (2018). Vocational coaches for justice-involved emerging adults. *Psychiatric Rehabilitation Journal*, *41*, 266-276.
- Delgado, M. (2006). Designs and methods for youth-led research. Thousand Oaks, CA: Sage.
- Dresser, K., Clark, H. B., & Deschênes, N. (2015). Implementation of a positive development, evidencesupported practice for emerging adults with serious mental health conditions: The Transition to Independence Process (TIP) model. *Journal of Behavioral Health Services & Research*, 42(2), 223-237.
- Ellison, M. L., Huckabee, S. S., Stone, R. A., Sabella, K., & Mullen, M. G. (2019). Career services for young adults with serious mental health conditions: Innovations in the field. *Journal of Behavioral Health Services & Research, 46*(1), 1-14.
- Ellison, M. L., Klodnick, V., Bond, G., Krzos, I. M., Kaiser, S. M., Fagan, M. A., & Davis, M. (2015). Adapting supported employment for emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research*, *42*(2), 206-222.
- Fite, P. J., Rubens, S. L., Preddy, T. M., Raine, A., & Pardini, D. A. (2014). Aggressive Behavior, 40, 69-78.
- Flay, B. R., Snyder, F., & Petratis, J. (2009). The theory of triadic influence. In R. J. DiClemente, M. C. Kegler,
  & R. A. Crosby (Eds.), *Emerging theories in health promotion practice and research* (2nd ed.; pp. 451-510). New York, NY: Jossey-Bass.
- Friesen, B. J., Cross, T. L., Jivanjee, P., Thirstrup, A., Bandurraga, A., Gowen, L. K., & Rountree, J. (2015). Meeting the transition needs of urban American Indian/Alaska Native youth through culturally based services. *Journal of Behavioral Health Services & Research*, 42(2), 191-205.
- Gambrill, E. (2018). Contributions of the process of evidence-based practice to implementation: Educational opportunities. *Journal of Social Work Education, 54,* S113-S125.

- Geenen, S., Powers, L. E., & Phillips, L. A., Nelson, M., McKenna, J., ... Swank, P. (2015). Better Futures: A randomized field test of a model for supporting young people in foster care with mental health challenges to participate in higher education. *Journal of Behavioral Health Services & Research*, 42(2), 150-171.
- Gone, J. P., & Trimble, J. E. (2012). American Indian and Alaska Native mental health: Diverse perspectives on enduring disparities. *Annual Review of Clinical Psychology*, *8*, 131-160.
- Herz, D. C., Ryan, J. P., & Bilchik, S. (2010). Challenges facing crossover youth: An examination of juvenilejustice decision making and recidivism. *Family Court Review*, *48*(2), 305-321.
- Keyes, K. M., Martins, S. S., Hatzenbuehler, M. L., Blanco, C., Bates, L. M., & Hasin, D. S. (2012). Mental health service utilization for psychiatric disorders among Latinos living in the United States: The role of ethnic subgroup, ethnic identity, and language/social preferences. *Social Psychiatry and Psychiatric Epidemiology*, 47, 383-394.
- Killackey, E., Allott, K., Jackson, H. J., Scutella, R., Tseng, Y.-P., Borland, J., . . .Cotton, S. M. (2019). Individual placement and support for vocational recovery in first-episode psychosis: Randomized controlled trial. *The British Journal of Psychiatry, 214,* 76-82.
- Kogan, S. M., Brody, G. H., & Chen, Y-F. (2011). Natural mentoring processes deter externalizing problems among rural African American emerging adults: A prospective analysis. *American Journal of Community Psychology, 48,* 272-283.
- Lerner, R. M. (2015). Promoting positive human development and social justice: Integrating theory, research and application in contemporary developmental science. *International Journal of Psychology, 50*(3), 165-173.
- Lerner, R. M., Brentano, C., Dowling, E. M., & Anderson, P. M. (2002). Positive youth development: Thriving as the basis of personhood and civil society. *New Directions for Youth Development, 95,* 11-33.
- Lerner, R. M., Brindis, C. D., Batanova, M., & Blum, R. W. (2018). Adolescent health development: A relational developmental systems perspective (pp. 109-121). In N. Halfon, C. B. Forrest, R. M. Lerner, & E. M. Faustman, (Eds.), *Handbook of life course development.* Cham, Switzerland: Springer. Doi: 10.1007/978-3-319-47143-3
- Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., . . . Lerner, J. V. (2017). Positive youth development among minority youth: A relational developmental systems model (pp. 5-17). In N. J. Cabrera & B. Leyendecker (Eds.), *Handbook on positive development of minority children and youth.* Cham, Switzerland: Springer. Doi: 10.1007/978-3-319-43645-6
- Masten, A. (2014). Invited commentary: Resilience and positive youth development frameworks in developmental science. *Journal of Youth and Adolescence, 43*, 1018-1024.
- McBeath, B., Briggs, H. E., & Aisenberg, E. (2010). Examining the premises supporting the empirically supported intervention approach to social work practice. *Social Work*, *55*(4), 347-357.

- Murry, V. McB., Heflinger, C. A., Suiter, S. V., & Brody, G. H. (2011). Examining perceptions about mental health care and help-seeking among rural African American families of adolescents. *Journal of Youth and Adolescence, 40,* 1118-1131.
- Ng, M. Y., & Weisz, J. R. (2016). Annual research review: Building a science of personalized intervention for youth mental health. *The Journal of Child Psychology and Psychiatry*, *57*, 216-263.
- O'Sullivan, R. G. (2012). Collaborative evaluation within a framework of stakeholder-oriented evaluation approaches. *Evaluation and Program Planning, 35,* 518-522.
- Planey, A. M., McNeil Smith, S. Moore, S., & Walker, T. D. (2019). Barriers and facilitators to mental health help-seeking among African American youth and their families: A systematic review study. *Children and Youth Services Review*, *101*, 190-200.
- Parrish, D. E. (2018). Evidence-based practice: A common definition matters. *Journal of Social Work Education, 54*, 407-411.
- Pashak, T. J., Handel, P. J., & Scales, P. C. (2018). Protective factors for the college years: Establishing the appropriateness of the developmental assets model for emerging adults. *Current Psychology*, *37*, 45-57.
- Patterson Silver Wolf, D. A., Dulmus, C. N., Maguin, E., & Perkins, J. (2016). Differential outcomes in agencybased health care between minority and majority youth. *Research on Social Work Practice, 26,* 260-265.
- Patton, M. Q. (2008). Utilization-focused evaluation (4th ed.). Thousand Oaks, CA: Sage.
- Patton, M. Q. (2015). The sociological roots of utilization-focused evaluation. *The American Sociologist*. Doi: 10.1007/s12108-015-9275-8
- Phillips, L. A., Powers, L. E., Geenen, S., Schmidt, J., Winges-Yanez, N., . . . Bodner, C. (2015). Better futures: A validated model for increasing postsecondary preparation and participation of youth in foster care with mental health challenges. *Children and Youth Services Review*, *57*, 50-59.
- Rubin, A., & Parrish, D. (2007). Challenges to the future of evidence-based practice in social work education. *Journal of Social Work Education, 43,* 405–428.
- Sabo Flores, K. (2008). *Youth participatory evaluation: Strategies for engaging young people*. San Francisco, CA: John Wiley.
- Sánchez, B., Hurd, N. M., Neblett, E., & Vaclavik, D. (2017). Mentoring for Black male youth: A systematic review of the research. *Adolescent Research Review*, *3*(3), 259-278.
- Sanders, J., Munford, R., Thimasarn-Anwar, T., Liebenberg, L., & Ungar, M. (2015). The role of positive youth development practices in building resilience and enhancing wellbeing for at-risk youth. *Child Abuse & Neglect*, *42*, 40-53.
- Schelbe, L., Chanmugam, A., Moses, T., Saltzburg, S., Williams, L. R., & Letendre, J. (2015). Youth participation in qualitative research: Challenges and possibilities. *Qualitative Social Work*, 14(4), 504-521.

- Sesma, A., Mannes, M., & Scales, P. C. (2013). Positive adaptation, resilience, and the developmental assets framework. In S. Goldstein, & R. B. Brooks (Eds.), *Handbook of resilience in children* (pp. 427- 442). New York, NY: Springer.
- Sheidow, A. J., McCart, M. R., & Davis, M. (2016). Multisystem therapy for emerging adults with serious mental illness and justice involvement. *Cognitive and Behavioral Practice, 23,* 356-367.
- Stein, K. F., Connors, E. H., Chambers, K. L., Thomas, C. L., & Stephan, S. H. (2014). Youth, caregiver, and staff perspectives on an initiative to promote success of emerging adults with emotional and behavioral disabilities. *Journal of Behavioral Health Services & Research*, 43, 582-596. Doi: 10.1007/s11414-014-9426-7
- Threlfall, J. M., Auslander, W., Gerke, D., McGinnis, H., & Tlapek, S. M. (2017). Mental health and school functioning for girls in the child welfare system: The mediating role of future orientation and school engagement. *School Mental Health*, *9*, 194-204.
- Walker, J. S. (2015). A theory of change for positive developmental approaches to improving outcomes among emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research*, 42(2), 131-149.
- Walker, J.S., Briggs, H. E., Koroloff, N., & Friesen, B.J. (2007). Guest editorial: Implementing and sustaining evidence-based practice in social work. *Journal of Social Work Education*, *43*(3), 361-375.
- Walker, J. S., & Flower, K. M. (2016). Provider perspectives on principle-adherent practice in empirically supported interventions for emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research, 43*, 525-540. Doi: 10.1007/s111414-015-9465-8
- Walker, J. S., & Gowen, L. K. (2011). *Community-based approaches for supporting positive development in youth and young adults with serious mental health conditions*. Portland, OR: Research and Training Center for Pathways to Positive Futures, Portland State University.
- Walker, J., Gowen, K., Jivanjee, P., Moser, C., Sellmaier, C., Koroloff, N., & Brennan, E. M. (2013). *Pathways* to *Positive Futures: State-of-the-science conference proceedings*. Portland, OR: Portland State
   University, Research and Training Center for Pathways to Positive Futures.
- Walker, J. S., Masselli, B. M., Blakeslee, J., Baird, C., & Thorp, K. (2018). Development and testing of an assessment of youth/young adult voice in agency-level advising and decision making. *Children and Youth Services Review*, *94*, 598-605.
- Walsh, M. A., & Jaggers, J. W. (2017). Addressing the needs crossover youth: What key professionals are saying. *Children and Youth Services Review, 75,* 110-115.