



Assessing community- and state-level policy support for a transition service system

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Background

Community Support for Transition Inventory (CSTI)

- CSTI was adapted from the *Community Supports for Wraparound Inventory*, a measure with evidence for both reliability and validity (CSWI, *JCFIS* Dec 2011 20, 6)
- CSTI is strengths-based, and built on the idea that communities need to develop certain capacities to support their transition efforts.
- Web-based survey of stakeholders with three modules



Evolution...

- Research team adapts items
 - Tweak theme structure for stakeholder
 - Create new, somewhat parallel items for the state and service-level modules
- Small stakeholder group reviews and provides input
- Research team makes further changes, adds and subtracts items
- Additional stakeholders take the survey modules and provide feedback
- Research team finalizes items



Three Modules

- **Community Stakeholder**
 - Respondents are people who know something about project implementation, including
 - Quality of the collaboration (Are stakeholders clear about who they are serving and how, do they have a plan for accomplishing shared goals?)
 - Human resource issues (How are we doing with hiring, training, defining roles, caseloads, adequate pay, etc.?)
 - Accountability (Are we measuring the right outcomes adequately?)
- **State**
 - Respondents know about what the state is doing to support transition projects across the state, in areas including workforce, financing, collaboration, etc.
- **Youth/Young Adult/Ally/Provider**
 - Respondents know about services offered through the project



Basics about the Modules

- Each begins with questions about background and role, then a series of items arranged into themes
- Each item has a “least developed” and “fully developed” anchor, and is rated on a 5-point scale
- Different modules have different numbers of items/themes:
 - Stakeholder 44/8
 - Youth/Young Adult/Ally/Provider 18/5
 - State 25/6



Approach

- Seven Healthy Transition Grantee sites
- Data collection for first wave in 2010.
- Second wave of data will be collected in 2013-14
- Wave one data collected in 10 local sites.



Research questions

Current

- What are the psychometric properties of CSTI
- Do the themes hold up under factor analysis?
- What is the pattern of responses across stakeholders groups and across sites?

Future

How does community support for transition change over time?



Community Stakeholder Module

Respondents by Site

Site	Responses	Response %
A	24	81
B	25	97
C	11	75
D	11	75
E	28	70
F	20	80
G	7	79
H	5	69
I	9	31
J	9	39
All	149	69



Hypothesized themes: Stakeholder Module

Community Partnership

Are the right people at the table?

Collaborative Activity

Is there a shared vision and plan for the work?

Core Practice Quality and Support

Are the core providers being trained for and using best practices?

Workforce

Are other service providers trained to use best practices?

Fiscal Policies and Sustainability

Do we have funds, and can we deploy them as needed?

Access to Supports and Services

Do we have the array we need, and can young people access?

Accountability

Do we know how we're doing?

State Support

Do we have a productive relationship?



Community Stakeholder Module

Alphas for original themes

Theme	Number of Items	Alpha
1. Community Partnership	8	.876
2. Collaborative Activity	5	.875
3. Practice Quality and Support	5	.842
4. Workforce	5	.840
5. Fiscal Policies and Sustainability	4	.854
6. Access to Supports and Services	8	.903
7. Accountability	7	.925
8. State Support	3	.935



Factor Analysis: Stakeholder

- EFA
 - Principle Axis Factoring, Promax rotation
 - 9 factors extracted, 78% of variance
 - Very little cross loading
 - Significantly mirrors both the original theme structure and the factor structure of the Wraparound assessment
 - Factors intercorrelated between .20 and .61



Factor structure: Stakeholder Module





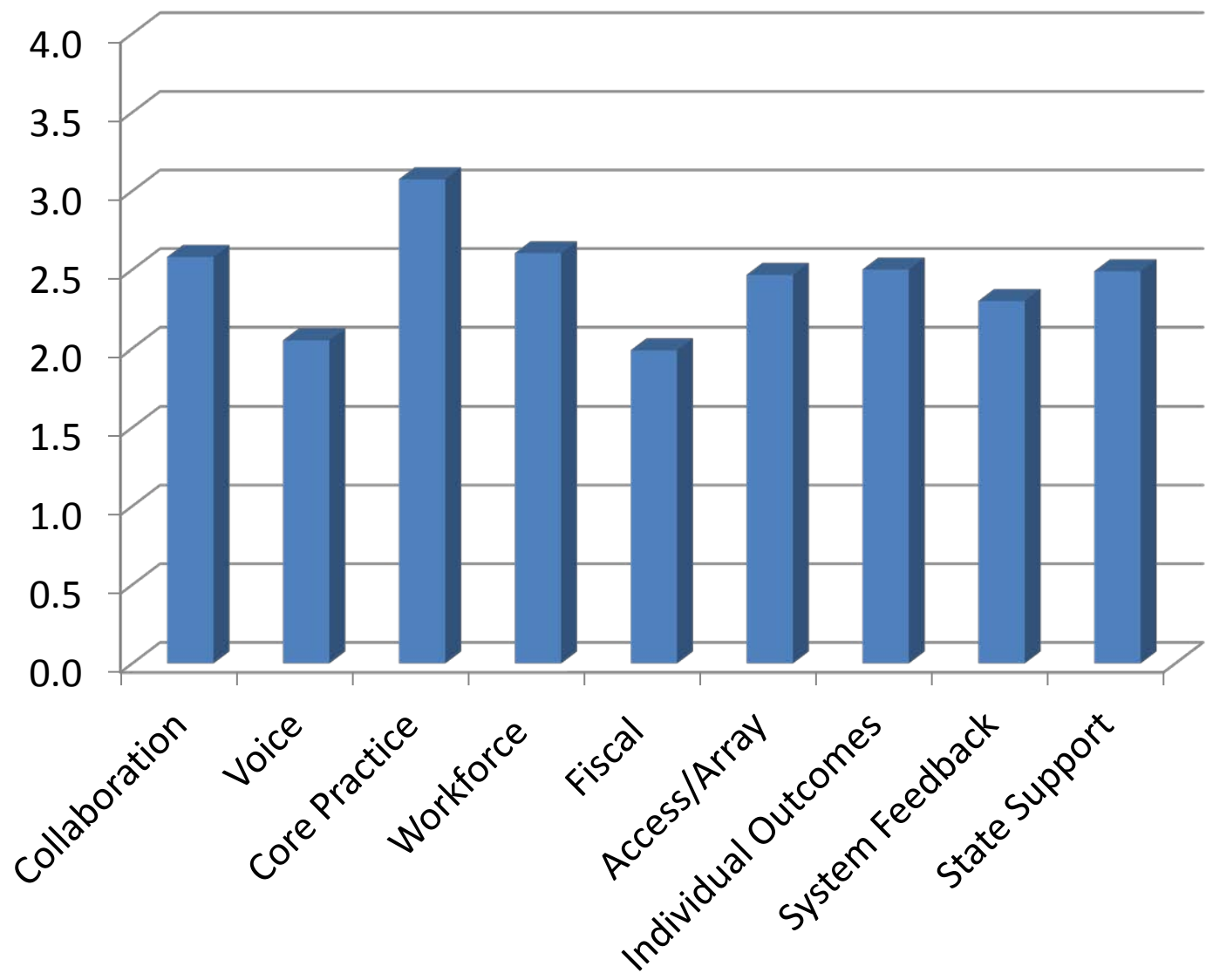
CSTI Stakeholder module themes

Theme	Mean	Items	Alpha
Collaboration	2.58	10	0.927
Voice	2.05	3	0.851
Core Practice	3.07	5	0.842
Workforce	2.60	5	0.840
Fiscal	1.99	4	0.854
Access/Array	2.47	8	0.903
Individual Outcomes	2.50	3	0.909
System Feedback	2.30	4	0.905
State Support	2.49	3	0.935



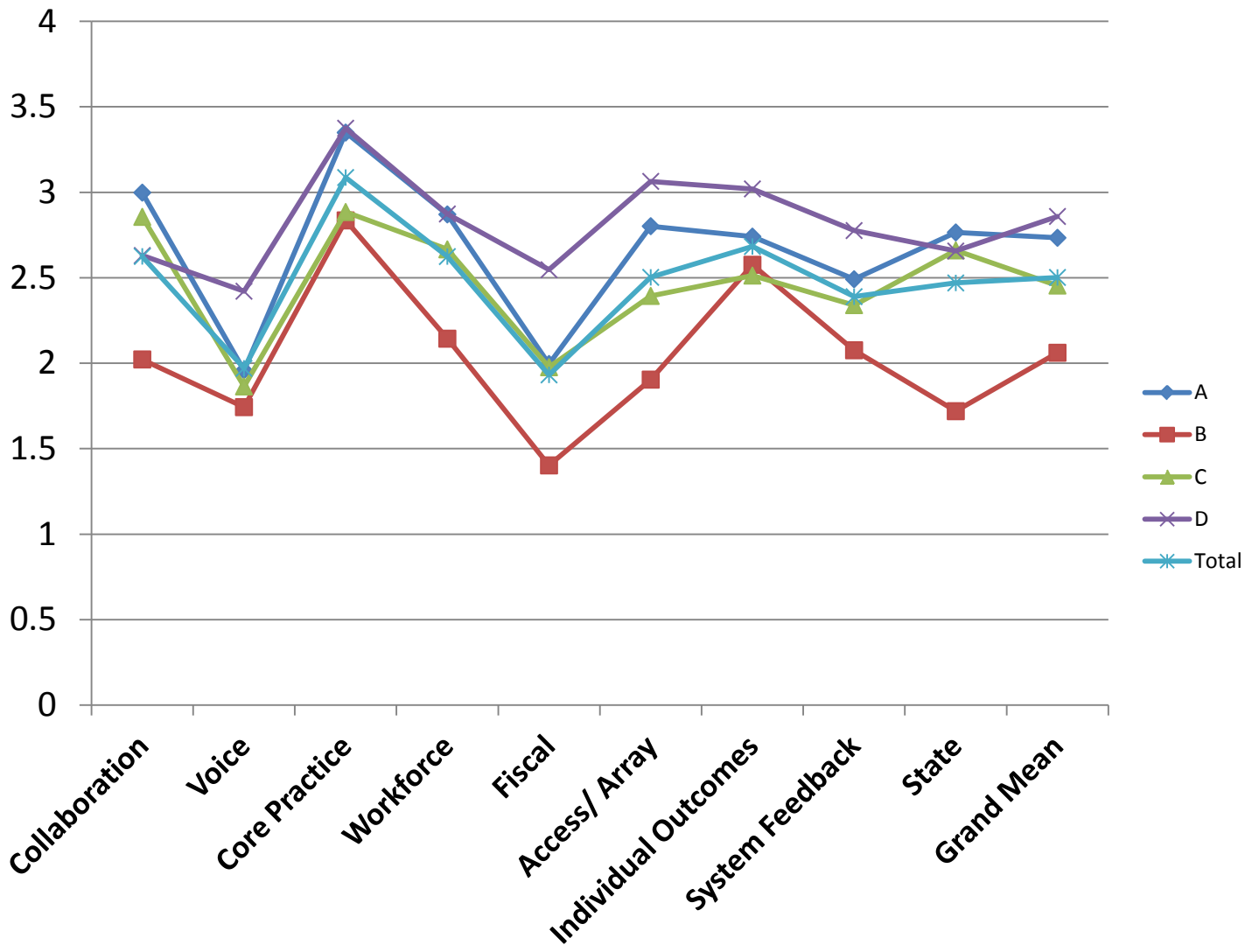
Mean CSTI Scores by Theme

Stakeholder module, all sites





CSTI Theme means: Stakeholder module





State Support for Transition Inventory (SSTI) Respondents by State

State	Respondents	Response %
A	16	75
B	9	56
C	11	73
D	9	76
E	51	54
F	7	73
G	8	47
All	111	56



Factor Analysis: State

- EFA
 - 5 factors extracted, ~60% of variance
 - Oblique rotation; Factors correlated between .380 and .620
 - Mostly did not mirror original theme structure



Factor structure: State Module

Coordination

Are we taking basic steps to plan for training, finance, workforce development, policy changes?

Transition Systems of Care

To what extent do communities state wide offer individualized transition planning and service/support array?

Accountability

Are we monitoring outcomes, disparities, availability of services and supports?

Young Adult/Youth/ Family Voice

Are young people and families part of planning and oversight?

Mental Health Services

To what extent do mental health services fit with the transition SoC principles and values?



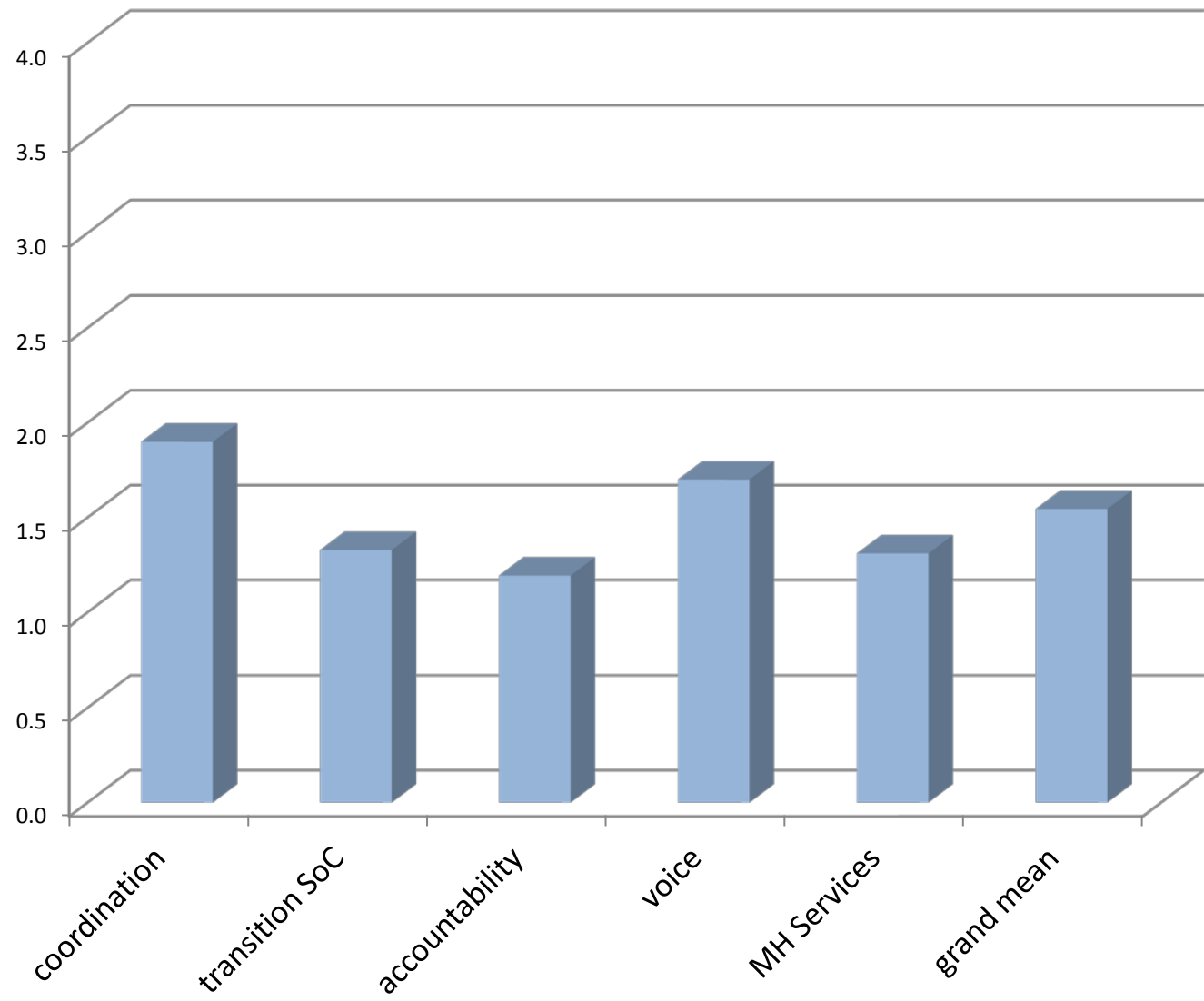
Factors/Subscales from SSTI

Sub-scale	Items	Alpha
Coordination	10	.930
Transition SoCs	5	.878
Accountability	4	.878
Voice	3	.780
Mental Health Services	3	.775



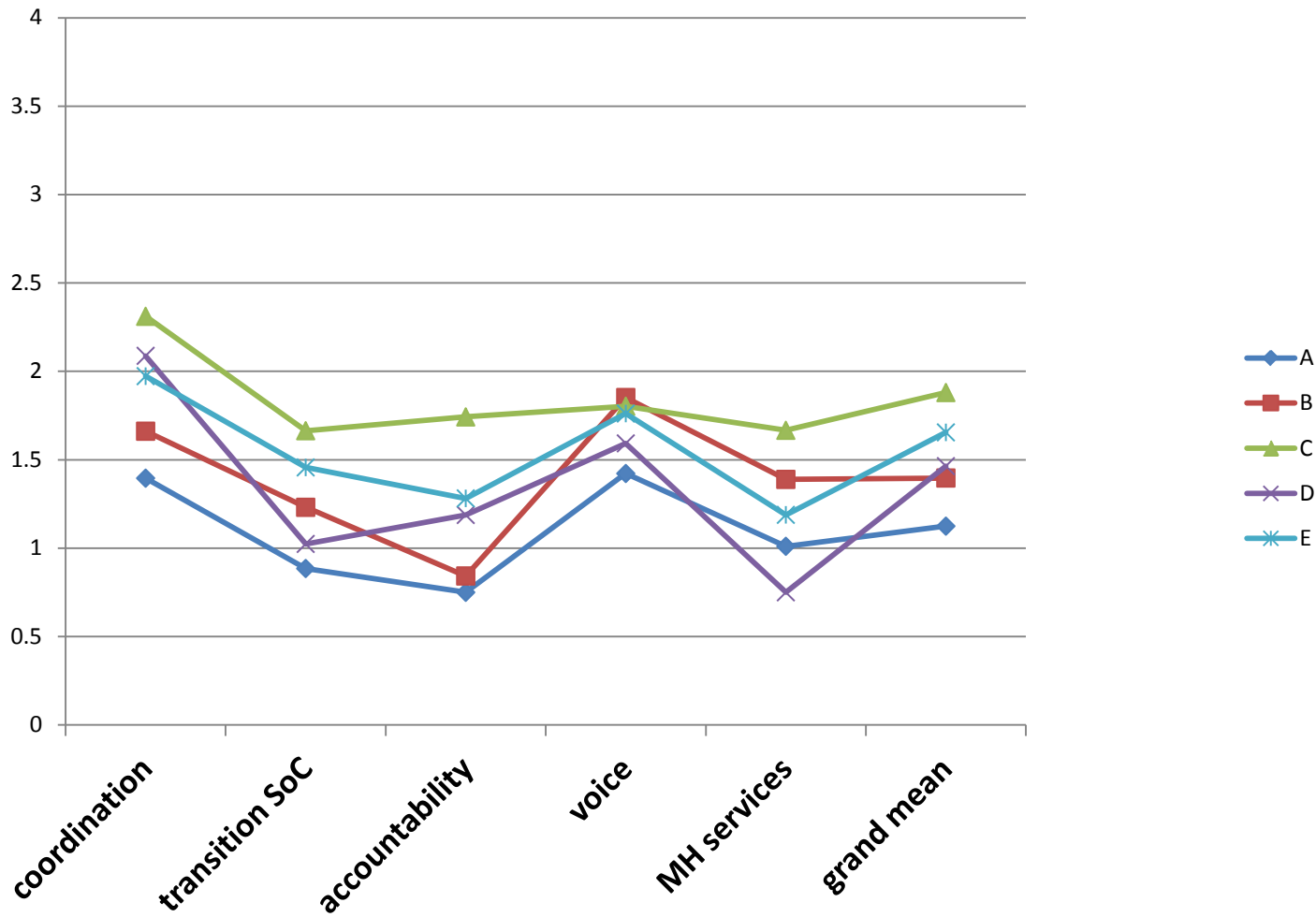
Means for SSTI Subscales

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Means for SSTI Subscales





Youth/Young Adult/Provider Module

- Relatively small sample
- Difficulties with data collection
- Early sites hadn't enrolled many young people



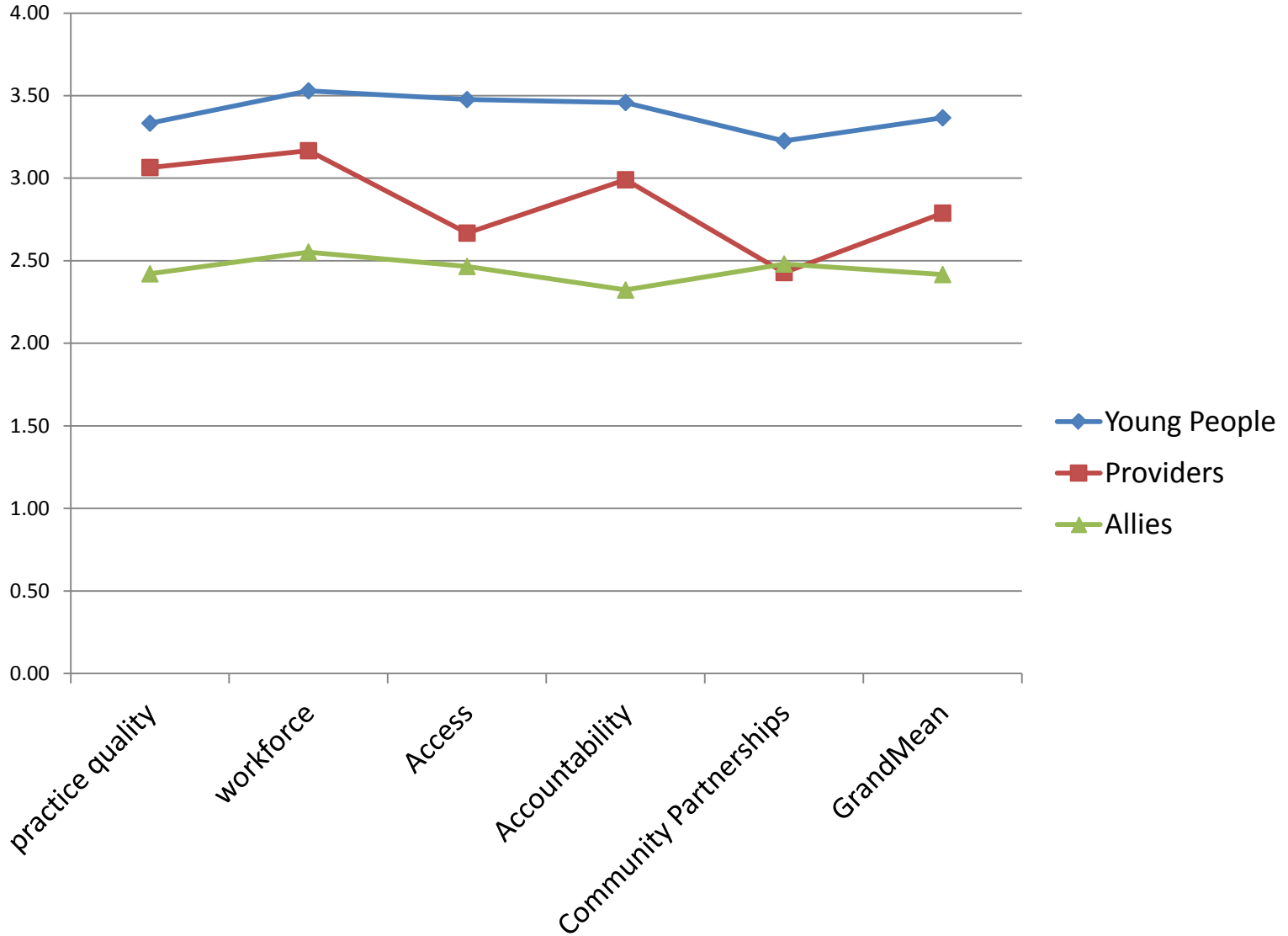
Young adult module

Frequency by roles

Site	Youth/ Young Adult	Ally	Family/ Caregiver	Provider	Other	Total
A	4	0	0	1	2	7
B	6	0	0	3	0	9
C	6	0	0	0	2	8
D	3	0	0	1	2	6
E	5	0	0	0	0	5
F	0	1	1	8	7	17
G	4	0	0	1	0	5
H	8	1	1	0	0	10
I	1	0	0	6	3	10
TOTAL	37	2	2	20	16	77

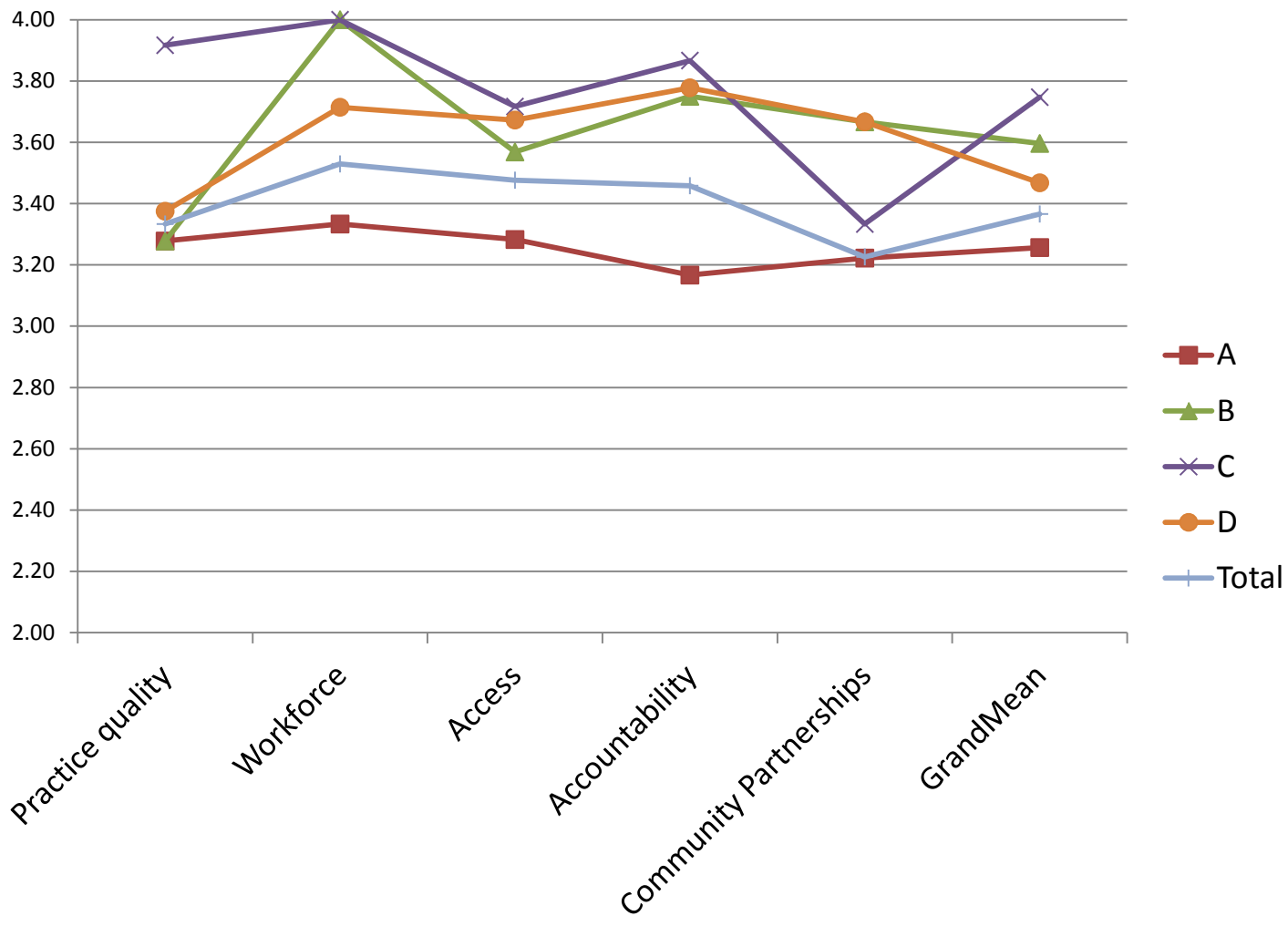


Service-level module means by roles



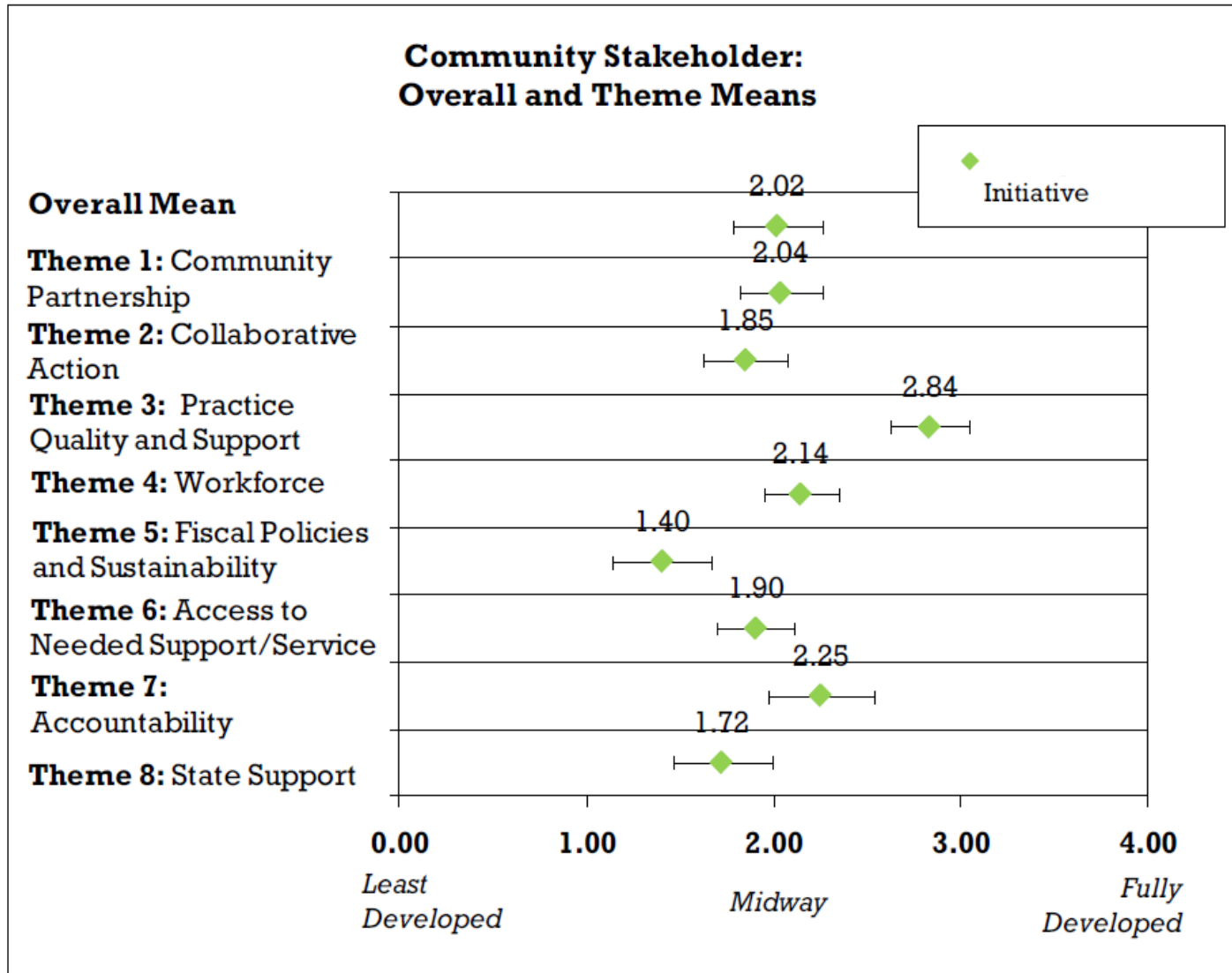


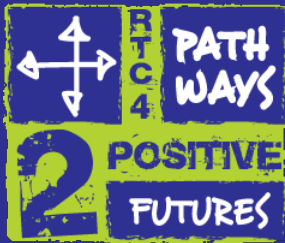
Young adult means by site





Reporting





Acknowledgments/Funders



The development of the contents of this presentation were supported by funding from the National Institute of Disability and Rehabilitation Research, United States Department of Education, and the Center for Mental Health Services Substance Abuse and Mental Health Services Administration, United States Department of Health and Human Services (NIDRR grant H133B090019). The content does not represent the views or policies of the funding agencies. In addition, you should not assume endorsement by the Federal Government.

