Bridging the Gap: What Service Providers Need to Know, Believe, and Do

Webinar presented by Eileen Brennan, Joan Distler, Pauline Jivanjee, LaVerne Miller, Marlene Penn, Martin Rafferty, Eliz Roser, and Don Schweitzer

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Research & Training Center for Pathways to Positive Futures, Portland State University, Portland, Oregon
Webinar Description:

This webinar will address the core knowledge, skills, and attitudes that service providers need to effectively serve youth and young adults with serious mental health conditions. A young adult, family member, service providers and advocates will share their experiences as we discuss how to best develop and implement transition-focused interventions and policies.

Presenter: Pauline Jivanjee, Pathways RTC
Introduction:

Pauline Jivanjee  
Pathways RTC, Portland State University  
Oregon

Eliz Roser  
Pathways RTC, Portland State University  
Oregon

Don Schweitzer  
Pacific University School of Social Work  
Oregon

Marlene Penn  
Family Technical Assistance Consultant  
New Jersey

Martin Rafferty  
Youth M.O.V.E. Oregon  
Oregon

LaVerne Miller  
Policy Research Inc.  
New York

Joan Distler  
Rise, Inc.  
Minnesota

Eileen Brennan  
Pathways RTC, Portland State University  
Oregon
Communities of Practice

- Communities of practice are groups of people who care deeply about a common concern and interact regularly to expand their knowledge and improve practice.

- Have been used to improve services to young people with disabilities.

Presenter: Pauline Jivanjee, Oregon
PTTC Builds Curricular Offerings with its Community of Practice

Led by social work faculty, the PTTC includes:

• Members of youth and family organizations
• Service providers from a variety of settings (mental health, vocational rehabilitation, juvenile justice, child welfare, special education)
• Researchers and educators from a range of disciplines (developmental psychology, education, rehabilitation counseling, psychiatry, public health, and social work)

Presenter: Pauline Jivanjee, Oregon
Process of Developing Interdisciplinary Direct Service Competencies

• Group members approved a definition of competencies which includes knowledge, skills, attitudes, and values

• Based on other model sets of competencies and the transition literature, a preliminary list of 10 core competencies was developed.

• PTTC members and other stakeholders reviewed and amended the list which is serving as a guide for curriculum development.

Presenter: Pauline Jivanjee, Oregon
Definition: Engages youth and young adults as full collaborators in service planning, delivery, and evaluation.

Presenter: Martin Rafferty, Oregon
Definition: Participates in advocacy by providing accurate information about youth and young adults with mental illness, identifying and challenging situations that are stigmatizing, advocating for policies and procedures that respect individual rights and dignity, and working with youth and young adults to challenge oppressive power structures and overcome legal barriers.

Presenter: Martin Rafferty, Oregon
3: Planning Partnerships with Providers of Other Services

Definition: Forms partnerships with family members and service providers in relevant agencies and systems to develop and implement individualized transition plans for young people.

Presenter: Don Schweitzer, Oregon
4: Providing Individualized, Developmentally Appropriate Services

**Definition:** Assists and facilitates the development and implementation of an effective service plan that reflects the preferences, needs, interests, and desired outcomes of the young person participating in the planning and services.

**Presenter:** Don Schweitzer, Oregon
5: Addressing transition domain-specific needs

**Definition:** Collaborates with young people to meet their needs for education, employment, peer support, parenting support, safe and stable housing, income maintenance, participation in community life, and adult well-being in the context of relevant policies and programs.

**Presenter:** Joan Distler, Minnesota
6: Using Evidence-Supported Practice and Individualizing Interventions

**Definition:** Locates, appraises, adapts, and applies established and evolving knowledge about mental health and a range of effective practices and programs.

Presenter: Joan Distler, Minnesota
Definition: Reaches within and across services and systems to build constructive working relationships focused on assisting young people to achieve their goals when confronted with fragmented systems.

Presenter: Marlene Penn, New Jersey
Definition: Builds on the capacity of family members, peers, and mentors to provide support in ways preferred by the young person.
Definition: Communicates effectively with and is responsive to the preferences of diverse young people and families.

Presenter: LaVerne Miller, New York
10: Evaluating and Improving Services

**Definition:** Systematically evaluates the services that he or she offers; uses feedback from young people and their family members, when relevant; participates in program evaluations and research to improve services.

**Presenter:** Eileen Brennan, Oregon
Question and Answer Session

Q & A

Presenter: Eileen Brennan, Oregon
If you have additional questions or feedback, please contact us

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Our project website
http://www.pathwaysrtc.pdx.edu/proj-trainingcollaborative.shtml

Presenter: Eileen Brennan, Oregon
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