Pathways Transition Training Collaborative

Bridging the Gap: What Service Providers Need to Know, Believe, and Do

Webinar presented by Eileen Brennan, Joan Distler, Pauline Jivanjee, LaVerne Miller, Marlene Penn, Martin Rafferty, Eliz Roser, and Don Schweitzer

November 16, 2010

This webinar will address the core knowledge, skills, and attitudes that service providers need to effectively serve youth and young adults with serious mental health conditions. A young adult, family member, service providers and advocates will share their experiences as we discuss how to best develop and implement transition-focused interventions and policies.

Presenter: Pauline Jivanjee, Pathways RTC

Introduction:

Pauline Jivanjee

Pathways RTC, Portland State University

Oregon

Eliz Roser

Pathways RTC, Portland State University

Oregon

Martin Rafferty

Youth M.O.V.E. Oregon

Oregon

Joan Distler

Rise, Inc.
Minnesota

Don Schweitzer

Pacific University School of Social Work
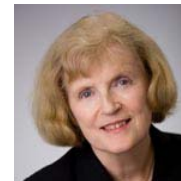
Oregon

Marlene Penn

Family Technical Assistance Consultant

New Jersey

LaVerne Miller

Policy Research Inc.

New York

Eileen Brennan

Pathways RTC, Portland State University

Oregon

Communities of Practice

- Communities of practice are groups of people who care deeply about a common concern and interact regularly to expand their knowledge and improve practice

- Have been used to improve services to young people with disabilities.

Presenter: Pauline Jivanjee, Oregon

PTTC Builds Curricular Offerings with its Community of Practice

Led by social work faculty, the PTTC includes:

• Members of youth and family organizations

• Service providers from a variety of settings (mental health, vocational rehabilitation, juvenile justice, child welfare, special education)

• Researchers and educators from a range of disciplines (developmental psychology, education, rehabilitation counseling, psychiatry, public health, and social work)

Presenter: Pauline Jivanjee, Oregon

Process of Developing Interdisciplinary Direct Service Competencies

- Group members approved a definition of competencies which includes knowledge, skills, attitudes, and values

- Based on other model sets of competencies and the transition literature, a preliminary list of 10 core competencies was developed.

- PTTC members and other stakeholders reviewed and amended the list which is serving as a guide for curriculum development

Presenter: Pauline Jivanjee, Oregon

Definition: Engages youth and young adults as full collaborators in service planning, delivery, and evaluation.

Presenter: Martin Rafferty, Oregon

Definition: Participates in advocacy by providing accurate information about youth and young adults with mental illness, identifying and challenging situations that are stigmatizing, advocating for policies and procedures that respect individual rights and dignity, and working with youth and young adults to challenge oppressive power structures and overcome legal barriers.

Presenter: Martin Rafferty, Oregon

3: Planning Partnerships with Providers of Other Services

Definition: Forms partnerships with family members and service providers in relevant agencies and systems to develop and implement individualized transition plans for young people.

Presenter: Don Schweitzer, Oregon

Definition: Assists and facilitates the development and implementation of an effective service plan that reflects the preferences, needs, interests, and desired outcomes of the young person participating in the planning and services.

Presenter: Don Schweitzer, Oregon

Definition: Collaborates with young people to meet their needs for education, employment, peer support, parenting support, safe and stable housing, income maintenance, participation in community life, and adult well-being in the context of relevant policies and programs.

Presenter: Joan Distler, Minnesota

Definition: Locates, appraises, adapts, and applies established and evolving knowledge about mental health and a range of effective practices and programs.

Presenter: Joan Distler, Minnesota

Definition: Reaches within and across services and systems to build constructive working relationships focused on assisting young people to achieve their goals when confronted with fragmented systems.

Presenter: Marlene Penn, New Jersey

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Definition: Builds on the capacity of family members, peers, and mentors to provide support in ways preferred by the young person.

Presenter: Marlene Penn, New Jersey

Definition: Communicates effectively with and is responsive to the preferences of diverse young people and families.

Presenter: LaVerne Miller, New York

Definition: Systematically evaluates the services that he or she offers; uses feedback from young people and their family members, when relevant; participates in program evaluations and research to improve services.

Presenter: Eileen Brennan, Oregon

Q & A

Presenter: Eileen Brennan, Oregon

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If you have additional questions or feedback, please contact us

Eileen Brennan, Co-Principal Investigator   brennane@pdx.edu

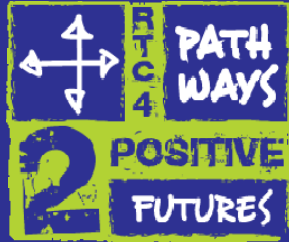Pauline Jivanjee, Co-Principal Investigator   jivanjee@pdx.edu

Eliz Roser, Graduate Research Assistant   eroser@pdx.edu

Our project website

http://www.pathwaysrtc.pdx.edu/proj-trainingcollaborative.shtml

Presenter: Eileen Brennan, Oregon

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