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Title:

How Effective are Transition Programs for Youth and Young Adults: Findings from the Healthy Transition Initiative.



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HEALTHY TRANSITIONS INITIATIVE

State / Community Pioneering Partnerships





Healthy Transitions Initiative Funded and Administered by:

The Child Adolescent and Family Branch, CMHS, SAMHSA





GEORGETOWN UNIVERSITY CENTER FOR CHILD AND HUMAN DEVELOPMENT



PURPOSE: To create developmentally-appropriate and effective local systems of care that (will) assist youth of transition age in becoming healthy, confident, capable and empowered adults.



GOAL: To improve outcomes for youth and young adults with serious mental health conditions in areas such as education, employment, housing, mental health and co-occurring disorders, and decrease contacts with the juvenile and criminal justice systems.



Cooperative agreements to integrate services and supports for youth and young adults 16 – 25 with serious mental health conditions and their families.

- State level policy change
- Local service delivery change leading to state wide processes



- Georgia
- Maine
- Maryland
- Missouri

- Utah
- Oklahoma
- Wisconsin



Grantee or State: Refers to state entity that received the grant.

Local: Refers to local community within the state where practice change took place.



Young Adult Involvement and Engagement

- Increased visibility and awareness:
 - Attention to unique needs
 - Community recognition and commitment
 - Understanding of youth culture
 - Social Marketing for outreach and stigma reduction
 - Paid staff and staff who are age appropriate
 - Importance of young adult organizations



Young Adult Involvement and Engagement

- Impact on Young Adult Organizations:
 - Structured roles to address development of youth voice activities.
 - Organizational partnerships with adult advocacy groups and/or Youth MOVE Chapters.
 - Development of young adult drop in centers



Young Adult Involvement and Engagement

- Impact on Young Adult Organizations:
 - Exploration and development of young adult peer to peer support programs.
 - Peer relationship, peer supports, friendships and mentors are vital
 - Certification for Peer Specialists
 - Opportunities for youth-directed leadership and advocacy
 - Policy development



Policy Change to support better outcomes:

- Formal Partner MOUs.
- Engagement of non-traditional partners.
- Guiding principles integrated into policy and practice contracts.
- Administrative Structures
- Financing



Practice Change to support better outcomes:

- Services and supports for families and other adult allies.
- Develop a clear practice model
- Services from both the child and adult mental health system.
- Address critical needs in all domains



HTI Tool Kit: http://pathwaysrtc.pdx.edu/HTItoolkit/

Issue Briefs 1 & 2:

http://gucchdtacenter.georgetown.edu/Resources/HTIIssueBrief1 http://gucchdtacenter.georgetown.edu/Resources/HTIIssueBrief2

Coming Soon: Issue Brief #3 Healthy Transition Initiative: Youth and Young Adult Outcomes.



Methods

- Client level data for the Health Transitions program is collected using the CMHS National Outcomes Measures (NOMs) Adult Client-level Measures for Discretionary Programs Providing Direct Services.
- The client level data encompasses eight domain areas comprised from 75 questions.
- The NOMs measurement tool was administered at baseline, at six-month reassessments for as long as the person remained in treatment, and at discharge.
- This study reports on change across time for four key domain areas: daily functioning, overall health, social connectedness, and mental health symptoms



- Data collection procedures varied slightly by grantee
- Most often, data collected by transition facilitator
- In some states, data were collected by transition facilitator at baseline and research interviewer at follow-up
- In one site, all data were collected by a research interviewer



- Excluded if data collected administratively
- Excluded youth under age of 15 (n= 9)
 - Included 5 youth who were 15 at baseline
- Included case if had completed follow-up at either 6 months or 12 months



Wave 1,	Baseline	1542
Wave 2,	6 months	666
Wave 3,	12 months	384



Number of Young Adults Served (unduplicated count)

Grantee/ state	NOMS #	% of Total	Goal
1	193	13	178
2	160	10	135
3	185	12	160
4	306	20	235
5	276	18	400
6	264	17	260
7	158	10	265
Total	1,542	100	1,633



	Frequency	Percent
Male	751	49%
Female	779	51%
Transgender	5	0.3
Missing	7	0.5
Total	1542	100



Ages at Baseline

	Frequency	Percent
15-17	259	17
18-20	735	48
21-23	395	26
24-26	107	7
missing	46	3
Total	1542	100



Ethnicity/Race at Baseline

	Frequency	Percent	
Hispanic/Latino (yes)	123	8%	
Hispanic/Latino (no)	1373	92%	
Total	1496	100%	
Black	511	31	
American Indian	175	11	
Alaskan Native	16	3	
White	837	53	
Asian	32	2	
Native Hawaiian	16	1	
Total Responses*	1587	100%*	
* individual could mark more than one race			



Sexual Identity at Baseline

	Frequency	Percent
Heterosexual	242	16
Gay or Lesbian	14	1
Bisexual	16	1
missing	1270	82
Total	1542	100



Incident in Last 30 Days

Indicator	N (%)	% based on
Physically Hurt (% Never)	537 (91)	590
Violence or Trauma (% no)	119 (25)	471
Intake Homeless (% none)	953 (90)	1057
Intake Homeless (21 + days)	48 (4.5)	1057
Intake Detox (% None)	1056 (99.6)	1060
Intake Jail (% None)	1018 (96)	1063
Intake ER (% None)	1023 (96)	1061
Intake Hospital (% None)	1008 (95)	1062



Employment Status at Baseline?

Grantee	Employed full time N= (%)	Employed part time n(%)	Unemployed, other n (%)	Missing	Total
1	11 (6)	25 (13)	109 (56)	48(25)	193
2	10 (4)	44 (17)	120 (45)	90 (34)	264
3	8 (4)	19 (10)	113 (61)	45 (24)	185
4	6 (2)	22 (7)	148 (48)	130 (42)	306
5	8 (5)	16 (10)	72 (45)	64 (40)	160
6	23 (8)	24 (9)	147 (53)	82 (30)	276
7	3(2)	25 (16)	104 (66)	26 (16)	158



Attrition

	Mean Scores at Baselir	ne
	Had a 6-Month Assessment	
	No N = 876	Yes N = 666
Gender Female Male Transgender Missing	444 (51%) 422 (48%) 3 (< 1%) 7 (< 1%)	336 (50%) 326 (49%) 2 (< 1%) 0 (0%)
Race Black White Asian Alaska Native American Indian Native Hawaiian	270 (31%) 492 (56%) 17 (2%) 6 (< 1%) 85 (10%) 12 (77%)	241 (36%) 345 (52%) 15 (2%) 10 (2%) 90 (14%) 6 (33%)
Hispanic/Latino	77 (10%)	46 (7%)



Attrition

Mean Score at Baseline			
	Had 6-Month Assessment		
	Νο	Yes	
Mental Health Scale	9.04	9.03	
Daily Functioning	24.99	24.93	
Social Connectedness	15.37	15.28	
Physical Health	2.93	2.90	



Reason for Discharge	
Withdrew from/refused treatment	196
No contact within 90 days	225
Incarceration	29
Moved	59
Clinically referred out	22
Aged Out/Went to Adult Services	14
Mutually agreed cessation of treatment/completed program	221
Death	2
Other	10
Missing Information	764
Total	1542



- Mixed Model Repeated Measures was utilized to test the effect of Healthy Transitions Program, controlling for covariates.
 - Fixed Factor
 - Time
 - Gender
 - Race/Ethnicity
 - Covariates
 - Age
 - Educational Level



Covariate Analysis

- Inclusion of race/ethnicity and educational level resulted in <u>insignificant</u> associations with all outcome variables and were removed for final analysis.
- Inclusion of age and gender resulted in <u>significant</u> associations with the outcome variable Mental Health Symptoms and <u>insignificant</u> associations on Social Connectedness and Functioning.
- The significant associations of age and gender on Mental Health Symptoms did not have an effect on the outcome and the models were less parsimonious.
- We are reporting on the final models which includes only time as a fixed factor.



I am happy with the friendships I have.

I have people with whom I can do enjoyable things.

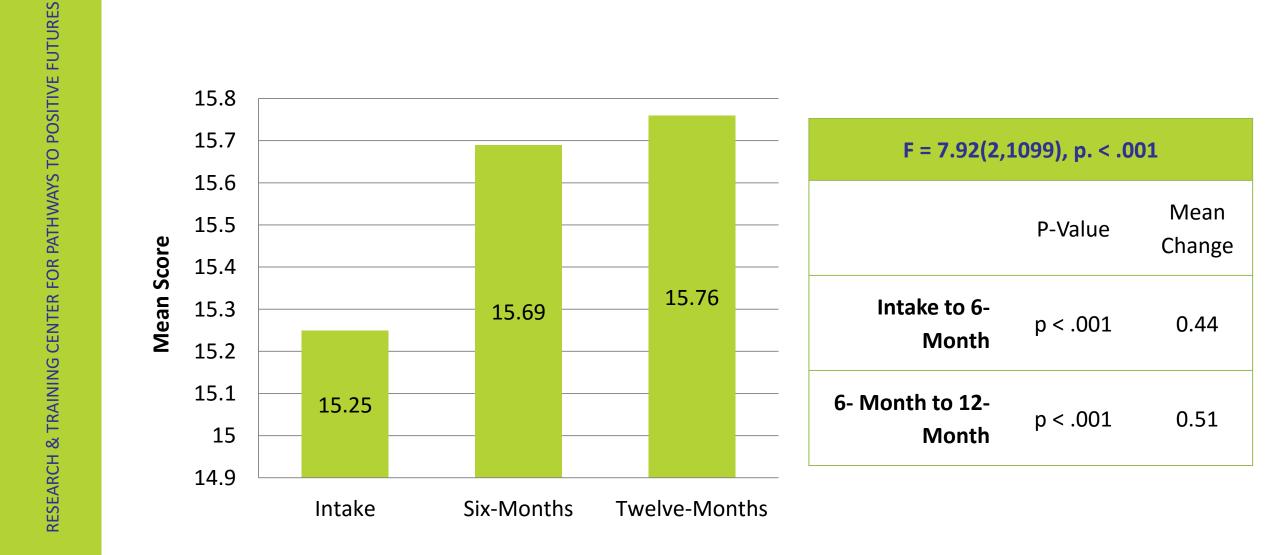
I feel I belong in my community.

In a crisis, I would have the support I need from family or friends.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Undecided
- 4 = Agree
- 5 = Strongly Agree

4 to 20; Higher scores mean greater social connectedness







During the past 30 days, about how often did you feel:

- Nervous
- Hopeless
- Restless or fidgety
- So depressed that nothing could cheer you up
- That everything was an effort
- Worthless

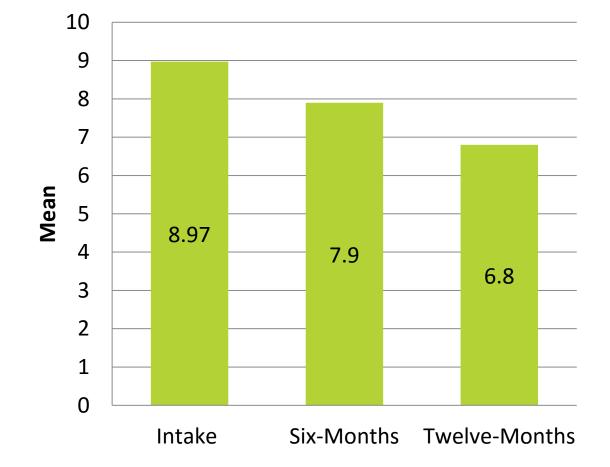
- 4 = All of the Time
- 3 = Most of the Time
- 2 = Some of the Time
- 1 = A Little of the Time
- 0 = None of the Time

0 to 24; Lower scores mean less symptoms

♦ ₹₽

Significant Improvement in Mental Health





F = 35.68(2,1025), p. < .001		
Mean P-Value Change		
Intake to 6- Month	p < .001	1.024
6-Month to 12- Month	p < .001	1.995



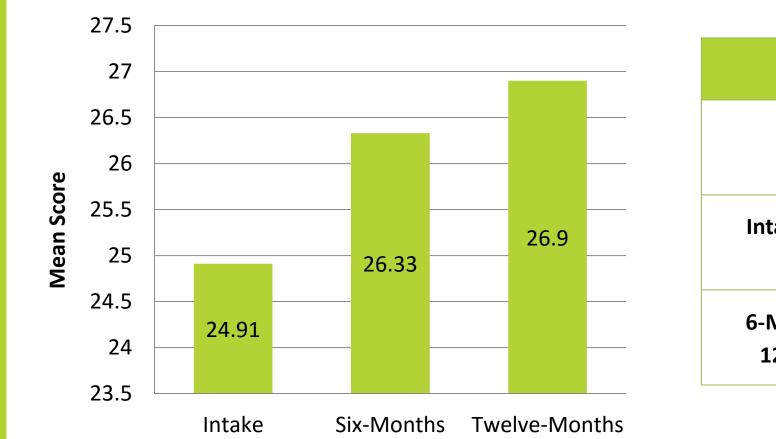
I deal effectively with daily problems. I am able to control my life. I am able to deal with crisis. I am getting along with my family. I do well in social situations. I do well in school and/or work. My housing situation is satisfactory.

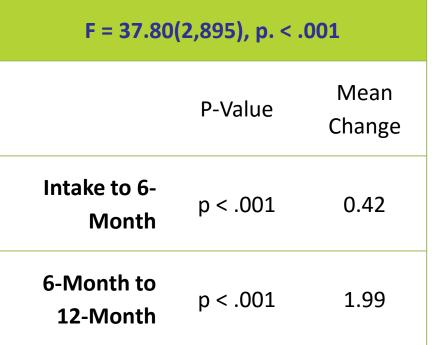
- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Undecided
- 4 = Agree
- 5 = Strongly Agree

7 to 35; Higher scores mean better daily functioning.

♦ ₹

Significant Improvement In Daily Functioning







	Intake to 6-Month	Intake to 12-Month
Mental Health Scale	Significant	Significant
Daily Functioning	Significant	Significant
Social Connectedness	Significant	Significant



Limitations

- High rate of attrition between baseline, 6 months and 12 months. Data excluded if collected administratively.
- No data collected after young adult left program
- Data often collected by transition facilitator (may have resulted in less accurate responses)
- No data on frequency, duration or who provided services.



- Reduction in mental health symptoms was significant from intake to 6-months and remained significant at 12-months. The scores went down, meaning people's mental health improved.
- Improvement in both daily functioning and social connectedness was significant from intake to 6-months and remained significant at 12-months.
- There were no significant differences at baseline between those who had a six-month interview and those that did not.



Ways to use these findings

Community use of the NOMS data

Data that has impact with funders



Question and Answer Session



RESEARCH & TRAINING CENTER FOR PATHWAYS TO POSITIVE FUTURES



• Thank you for participating in this webinar

- The Powerpoint slides and recorded webinar will be available at
 - http://pathwaysrtc.pdx.edu/webinars-previous