



**Resource List for March 29, 2016 NWI Webinar:  
“Research-Based Strategies for Increasing Youth and Young Adult Engagement in Wraparound”**

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1. Walker, J. S., & Child, B. (2008). Involving Youth in Planning for their Education, Treatment, and Services: Research Tells Us We Should Be Doing Better. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University. Available from: <http://www.nwi.pdx.edu/pdf/pbAMP-YouthParticipationResearchSummary.pdf>
2. Walker, J. S., & Schutte, K. M. (2005). Quality and individualization in Wraparound team planning. *Journal of Child & Family Studies*, (14)2, 251-267. Available from: <http://www.nwi.pdx.edu/pdf/pbQualityAndIndividualizationInWraparound.pdf>
3. Walker, J. S., Moser, C. L., Pullmann, M. D., & Burns, E. J. (December 1, 2011). Does team-based planning "work" for adolescents? Findings from studies of wraparound. *Psychiatric Rehabilitation Journal*, 35, (3), 189-198. Available from: <http://nwi.pdx.edu/pdf/DoesTeamBasedPlanningWork-PRJ.pdf>
4. Walker, J., Gaonkar, R., Powers, L., Friesen, B., Child, B., & Holman, A. (2007). Best Practices for Increasing Meaningful Youth Participation in Collaborative Team Planning. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University. Available from: <http://www.nwi.pdx.edu/NWI-book/Chapters/App-6e.2-Youth-Participation-Best-Practices.pdf>
5. Research & Training Center for Pathways to Positive Futures. (2013). “During Meetings I Can’t Stand it When...”: A Guide for Facilitators and Team Members. Portland, OR: Research & Training Center for Pathways to Positive Futures, Portland State University. English language version available from: <http://www.nwi.pdx.edu/pdf/proj3-facilitator-guide-2013.pdf>; Spanish language version available from: <http://www.nwi.pdx.edu/pdf/proj3-facilitator-guide-2013-spanish.pdf>
6. Research & Training Center for Pathways to Positive Futures. (2013). Tips for Your Team Meetings: A Guide for Youth. Portland, OR: Research & Training Center for Pathways to Positive Futures, Portland State University. English language version available from: <http://www.nwi.pdx.edu/pdf/proj3-youth-guide-2013.pdf>; Spanish language version available from: <http://www.nwi.pdx.edu/pdf/proj3-youth-guide-2013-spanish.pdf>
7. Walker, J. S., Thorne, E. K., Powers, L. E., & Gaonkar, R. (2010). Development of a Scale to Measure the Empowerment of Youth Consumers of Mental Health Services. *Journal of Emotional and Behavioral Disorders*, 18(1), 51-59. Abstract available from: <http://nwi.pdx.edu/publications-and-tools-search/?terms=Development+of+a+Scale+to+Measure+the+Empowerment+of+Youth+Consumers+of+Mental+Health+Services>
8. Walker, J. S. & Powers, L. E. (2007). Introduction to the Youth Self-Efficacy Scale/Mental Health and the Youth Participation in Planning Scale. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University. English language version available from: <http://www.nwi.pdx.edu/pdf/pbCompleteSurveyPacket.pdf>; Spanish language version available from: <http://www.nwi.pdx.edu/pdf/pbCompleteSurveyPacket-Spanish.pdf>

QUICKPOLL

**In your Wrap program, how much time is spent by Wraparound staff engaging and supporting youth relative to caregivers?**

Poll Results (single answer required):



QUICKPOLL

**Thinking about the providers that work with your wraparound program, how focused on voice and choice are they?**

Poll Results (single answer required):

