

## Status Form

### Wraparound Youth 16 years and Older

Please complete this survey for each of your youth that are 16 years old or older. Check off all the items in each Adult Transition Domain that describe and are applicable to the youth.

#### Learning:

The capacity to continue learning is a critical factor to positive transition to adulthood and the world of employment.

- In special education
  - In residential school
  - Attends school regularly
  - Will most likely graduate
- Current academic functioning level:  at grade level,  below grade level,  significantly below grade level
- Interested in vocational/technical school or specific training
  - Interested in college, community or 4 year

#### Living:

Having a place to live and maintaining independent living skills are essential to independence in adulthood. This includes both youth's current living situation and independent living skill level:

- With parents
- With parents, but at risk of being kicked out
- With relatives, but at risk of being kicked out
- Foster care
- Couch surfing
- Residential
- Has skills that can translate into independent living

#### Working:

Work experience and employment is a major key to independence.

- Work experience
- Volunteer experiences
- Involved in a high school work /study program
- Potentially employable based on general work skills and level of maturity

#### Risk Factors:

A cluster of concerns or barriers that could potentially impede safety and independent living

- Presently engages in criminal activity
  - Is a parent
  - Has AODA concerns
- Severity of mental health needs:  mild,  moderate,  severe

#### Strengths:

A set off skills and attitudes that will lead to positive plans and actions

- Is responsible with medication management
- Actively participating in treatment and therapeutic services
- Understands and seeks out personal supports in the community
- Committed to taking charge of his/her futures planning