

### TIP Model/ Wraparound Process Comparison

Transition to Independence (TIP): For youth and young adults with EBD	Wraparound Process
<p><b>Definition:</b></p> <ul style="list-style-type: none"> <li>▪ To engage them in their own futures planning process</li> <li>▪ To provide them with developmentally appropriate, non-stigmatizing, culturally competent services &amp; supports</li> <li>▪ To involve them &amp; their families &amp; other informal key players in a process that helps their movement to greater self-sufficiency</li> </ul>	<p><b>Definition:</b></p> <ul style="list-style-type: none"> <li>▪ A philosophy of care that includes a definable planning process Involving child &amp; family</li> <li>▪ Results in a set of community services and natural supports individualized for the child</li> <li>▪ Obtaining a set of positive outcomes that allow the child to function well in the least restrictive alternative</li> </ul>
<p><b>Guidelines:</b></p> <ul style="list-style-type: none"> <li>▪ Engage young people through relationship development, person-centered planning &amp; a focus on their futures.</li> <li>▪ Tailor services &amp; supports to be accessible, coordinated, appealing etc; building on strengths enabling young people to pursue their goals across transition domains</li> <li>▪ Acknowledge &amp; develop personal choice and social responsibility.</li> <li>▪ Ensure a safety net of support (informal &amp; formal)</li> <li>▪ Enhance competencies to assist them in achieving greater self sufficiency</li> <li>▪ Maintain an outcome focus in the TIP system</li> <li>▪ Involve young people, parents &amp; other community partners in the TIP system</li> </ul>	<p><b>Guidelines:</b></p> <ul style="list-style-type: none"> <li>▪ Engage child &amp; family in expressing their needs and wants</li> <li>▪ Create a team comprised of child, family and community members.</li> <li>▪ Identify both formal and informal, natural supports to be included on the team</li> <li>▪ Build strategies and plans based on the individual and unique strengths of child &amp; family</li> <li>▪ The team supports the family vision and supports the process that leads to positive change</li> <li>▪ Focus on least restrictive alternatives</li> <li>▪ Collaborate with community service agencies</li> </ul>
<p><b>Core Practices:</b></p> <ul style="list-style-type: none"> <li>▪ Strength discovery &amp; needs assessment</li> <li>▪ Futures planning</li> <li>▪ Rationales</li> <li>▪ In-vivo teaching</li> <li>▪ Social problem solving</li> <li>▪ Prevention planning on high risk behaviors &amp; situations</li> <li>▪ Mediation with young people &amp; other key players</li> </ul>	<p><b>Core Elements:</b></p> <ul style="list-style-type: none"> <li>▪ Community-based care</li> <li>▪ Individualized services</li> <li>▪ Family involvement</li> <li>▪ Team driven</li> <li>▪ Unconditional Care</li> <li>▪ Strength discovery &amp; needs assessment</li> <li>▪ Plan of Care</li> <li>▪ Culturally competent services</li> </ul>